

OAHPERD Summer Institute

June 8, 2022

Whetstone Park, Columbus



START	END	TITLE - PRESENTER
9:00 AM		<i>Registration Opens</i>
9:30 AM	9:45 AM	Welcome & Opening Announcements – T. Grissom, M. La Vine
9:45 AM	10:45 AM	Innovation in Physical Education – K. Hamilton
11:00 AM	12:00 PM	Social and Emotional Learning in PE: What, Why, & How – A. Belles, K. Casper
12:00 PM	12:45 PM	(Lunch Session) Health.Moves.Minds. – S. Taylor
12:45 PM	1:30 PM	De-linking Physical Education Teacher Education (PETE) from Heteronormativity: Coming Out Stars – S. Meyerhoff , S. Sutherland
1:45 PM	2:30 PM	Breakout 1: Jump Dancing - T. Grissom, M. La Vine Breakout 2: Skills Based Health Education – M. Schneider
2:30 PM	3:15 PM	Speed Sessions – Sharing How You Use PE Equipment in Different Ways – H. Barbour
3:15 PM	3:30 PM	Closing Remarks

SESSION DESCRIPTIONS (alphabetical):

De-linking Physical Education Teacher Education (PETE) from Heteronormativity: Coming Out Stars – Sam Meyerhoff, Sue Sutherland

To De-link Physical Education Teacher Education (PETE) from heteronormativity the narrative needs to change. The embodied experience ‘Coming Out Stars’ centers participants in a world they may not understand, the coming out of an LGBTQ+ person, and allows participants to critically think, raise awareness, or enact change for future LGBTQ+ students and teachers.

Health.Moves.Minds. – S. Taylor

Learn about this comprehensive fundraising program – POWERED BY KINDNESS!

Skills Based Health Education– M. Schneider

Come learn how to set up your class as a skills based health ed classroom. Learn a backward design approach, model curriculum and lessons to take back to your classroom.

Innovation in Physical Education – Kent Hamilton

Come ready to move as I share innovative activities and ideas to engage all students in Physical Education!

Jump Dancing – Mary La Vine, Traci Grissom

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This session will provide information and ideas for using jump rope skills combining it with dance moves to create a jump rope dance. This is a great way to teach jump rope skills while integrating rhythm, beats and timing to create a dance or incorporate any line dance moves into a jump dancing routine. Bring your creativity, enthusiasm and “let loose” attitude...We are jump dancing!

This session meets Standards 1, 2, 3 and 5.

Social and Emotional Learning in PE: What, Why, & How – Amy Belles, Kathy Casper

We all know that our students have been adversely affected by the pandemic. How can we incorporate SEL in our classroom? What is it? What does it look like in PE? How can it be a part of our classroom culture? We will give you simple and practical ideas that can help your students develop the skills needed to manage emotions, develop a growth mindset, and treat others with kindness and respect.

Speed Sessions: Sharing How you Use PE Equipment in Different Ways – Heather Barbour

Come ready to learn creative ways to use your typical PE equipment! Bring some equipment of your own and your ideas, or come just ready to learn! Walk away with a whole new perspective on your PE closet.