**Summative Assessment Chart**

**How to use this resource:**

Purpose – Identify your plans to implement the [Ohio Physical Education Evaluation](http://education.ohio.gov/Topics/Learning-in-Ohio/Physical-Education/Updated-Physical-Education-Standards-Evaluations-2) in your grade band or across your K-12 Curriculum.

* + - Refer to the [ODE Physical Education Evaluation](http://education.ohio.gov/Topics/Learning-in-Ohio/Physical-Education/Updated-Physical-Education-Standards-Evaluations-2) for additional information for the Assessment Topic
		- Risk refers to the High, Moderate, or Low categories on the Physical Education General Planning Guide. High, Moderate, or Low aligns with the instructional formats of Face-to-Face, Hybrid or online learning.
			1. Consider the activity or unit topic might have to change depending on the level of risk or instructional delivery model.
			2. The activity might be the same across the levels of risk, but you might have to consider a new strategy to implement the assessment.

*\*Use this planning tool to meet your needs, it is not necessary to have something in each box, but it is an expectation you will implement all of the Physical Education Evaluation Assessments in 2020-21.*

**Example from Grades 3-5**

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| Example | Assessment Topic | Risk Level | Unit Topic or Activity |
| Standard 1B | Dribbling | High | * Dribble throughout general space, changing direction and speed
 |
| Moderate | * Dribble in self-space, through obstacle course
 |
| Low | * Student submits video of dribble a ball completing a checklist of tasks
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**Grade Band: K-2**

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| **Benchmark** | **Assessment Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 1A* | * Running
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Skipping
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Hopping
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Gallop & Slide
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Jumping
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Rolling
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Balance
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Rhythm
 | High |  |  |
| Moderate |  |  |
| Low |  |  |

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| **Benchmark** | **Assessment Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 1B* | * Throwing
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Catching
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Striking
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Kicking
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Dribbling
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Assessment Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 2A* | * Movement Concepts
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 2B* | * Knowledge of Critical Elements
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Assessment Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 3A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 3B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |

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| **Benchmark** | **Assessment Topic** | **Risk Level** | * **Assessment Strategy**
 | * **Unit Topic**
 |
| *Standard 4A* | * Safety
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Self-Direction
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 4B* | * Cooperation
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Respect Others
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Fair Play
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Assessment Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 5A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 5B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |

**Grade Band: *3-5***

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| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 1A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 1B* | * Throwing
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Catching with an Implement
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Striking
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Receive/Dribble/Pass
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Dribble Hand
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 2A* | * Decision-making
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Creating & Using Space
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Defending Space
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 2B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |

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| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 3A* | * PA Opportunities
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Healthy Food Choices
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 3B* | * Analyze Fitness
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * FITT Principles
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 4A* | * Safety
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Self-Direction
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 4B* | * Cooperation
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Respect Others
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Fair Play
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic** |
| *Standard 5A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 5B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |

**Grade Band: 6-8**

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| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 1A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 1B* | * Invasion
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Net/Wall
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Strike/Field
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Target
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 2A* | * Decision-making
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Creating & Using Space
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Defending Space
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 2B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |

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| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 3A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 3B* | * Cardio
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Muscular Strength/Endurance
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Flexibility
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Nutrition
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Technology (3A or 3B)
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 4A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 4B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 5A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 5B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |

**Grade Band: *High School***

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| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 1A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 1B* | * Invasion
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Net/Wall
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Strike/Field
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Target
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 2A* | * Decision-making
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Creating & Using Space
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Defending Space
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 2B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |

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| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 3A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 3B* | * Cardio
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Muscular Strength/Endurance
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Flexibility
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Nutrition
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| * Technology (3A or 3B)
 | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 4A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 4B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| **Benchmark** | **Unit Topic** | **Risk Level** | **Assessment Strategy** | **Unit Topic****(Semester)** |
| *Standard 5A* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |
| *Standard 5B* |  | High |  |  |
| Moderate |  |  |
| Low |  |  |