**Physical Education Curriculum Planning**

**2020-21**

The purpose the toolkit is to help you plan for the school year by asking key questions to generate a flexible plan for your physical education curriculum. Prioritize considerations and guidance from national, state, and local public health officials when developing your local plans.

Please use the following steps and resources from the OAHPERD toolkit:

1. Review the Physical Education Planning Matrix
	* A planning tool to consider the instructional, curricular, and learning environment considerations to plan for the 2020-21 school year. The tool targets aligning local curriculum with the Ohio Physical Education Evaluation.
2. Ohio Physical Education Evaluation Coronavirus (Covid-19) Planning Tool
	* Purpose – Identify your plans to implement the [Ohio Physical Education Evaluation](http://education.ohio.gov/Topics/Learning-in-Ohio/Physical-Education/Updated-Physical-Education-Standards-Evaluations-2) in your grade band or across your K-12 Curriculum for different learning environments.
		+ Refer to the [ODE Physical Education Evaluation](http://education.ohio.gov/Topics/Learning-in-Ohio/Physical-Education/Updated-Physical-Education-Standards-Evaluations-2) for additional information for the Assessment Topic
		+ Risk refers to the High, Moderate, or Low categories identified within the Physical Education Planning Matrix.
			1. Consider the activity or unit topic might have to change depending on the level of risk or instructional delivery model.
			2. The activity might be the same across the levels of risk, but you might have to consider a new strategy to implement the assessment.

*\*Use this planning tool to meet your needs, it is not necessary to have something in each box, but it is an expectation you will implement all of the Physical Education Evaluation Assessments in 2020-21.*

1. Physical Education Scope & Sequence
	* Consider your local physical education curriculum.
	* Map out all of your unit/activities across the course offering (Quarter, Semester, Year, etc).
	* Consider how you would deliver your curriculum across instructional formats and/or levels of risk.
2. Plan Units and Lessons
	* Be sure to develop unit plans and lesson plans that could accommodate each of the instructional formats OR prioritize certain activities that can only take place in certain instructional formats.
	* It might be necessary to develop a High, Moderate and Low risk plan for the school year.